

SECEDHA 2023 Spring Meeting

March 18, 2023, 5:00 – 6:30pm

Hyatt Regency Tamaya Resort, Santa Ana Pueblo, NM

In attendance: ECE Chairs from The Citadel, U Louisiana-Lafayette, UNC-Charlotte, U of SC, FIU, UA, Clemson, GaTech, Christian Brothers, MSU, FAMU, FSU, VaTech, UGa, TennesseeTech, U of SA, U Virginia, TennesseeTech, NCSU (Chair and Interim), Vanderbilt, Florida Atlantic, NCAT, UCF, UK

Michael Johnson (U Kentucky) opened the meeting with a few words of finishing his term as president of SECEDHA and passed on the floor to Jerry Trahan (LSU).

Jerry Trahan offered thanks to Mike Johnson as outgoing chair of SECEDHA.

Fall SECEDHA meeting planning: Jerry initiated discussion on planning for the fall 2023 SECEDHA meeting to be held at LSU. Based on prior practice, the following schedule was proposed:

- Thursday: tour, keynote
- Friday: topics and wrap up by mid-afternoon

The following tentative dates were proposed: October 26-27 or November 2-3 to be decided and confirmed by email.

The following topics were proposed and discussed for the fall SECEDHA meeting:

- ChatGPT, Chegg: multiple members expressed interest.
- Curriculum complexity
- DEI in relation to ABET – curriculum, faculty: multiple members expressed interest.
- Regional politics and impact on universities
 - perhaps invite a representative from AAUP, perhaps as keynote speaker for dinner
 - impact with respect to ABET DEI requirements
 - perhaps a speaker from ABET or ASEE
- Faculty mentoring
- CHIPS discussion and non-ABET programs for semiconductor industry – get more detail, meat on the bones, perhaps invite industry speaker
- Retirements of faculty – cluster of retirements – replacing number of faculty hired years earlier at the same time
- Resources – balances in restricted resources
- Revenue-based budget – RBB, RCM – areas that chair needs to pay attention to – budget model
- Dealing with difficult faculty; faculty evaluations
- Staff management, turnover, environment, partly remote working
- Online classes – move more online, partial online courses? meeting student expectations – traditional and non-traditional students
- Student mental health
- Student engagement – what can dept do? connecting with at-risk students?
- Student preparation lower, especially in math – should we change curriculum? do something outside curriculum? softer start to curriculum possible?
- How to communicate effectively with students
- Associate Chairs